



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	154	93	43
Male	76	92	43
Female	78	94	42
No Information Provided	0	---	---
Native American	1	---	---
Asian	4	---	---
African American	18	89	22
Hispanic	79	95	38
White	52	92	58
No Information Provided	0	---	---
Economically Disadvantaged Yes	57	89	32
No	97	95	49
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	154	93	43
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	154	93	43
No Information Provided	0	---	---
LEP Current LEP	32	94	28
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	122	93	47
No Information Provided	0	---	---
Bilingual Participants	25	92	28
Nonparticipants	129	93	46
No Information Provided	0	---	---
ESL Participants	7	100	29
Nonparticipants	147	93	44
No Information Provided	0	---	---
Special Education Yes	13	54	23
No	141	96	45
No Information Provided	0	---	---
Gifted/Talented Participants	4	---	---
Nonparticipants	150	93	41
No Information Provided	0	---	---
At-Risk Yes	62	85	23
No	92	98	57
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	154	97
Students Absent	0	0
Students Exempt: LEP	4	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	158	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	143	88	30	Mathematics Test to be Administered on April 8, 2008	Science Test to be Administered on May 1, 2008				
Male	82	88	26						
Female	61	89	36						
No Information Provided	0	---	---						
Native American	0	---	---						
Asian	5	100	0						
African American	13	85	38						
Hispanic	64	84	22						
White	61	92	39						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	51	78	18						
No	92	93	37						
No Information Provided	0	---	---						
Title I, Part A Participants	0	---	---						
Nonparticipants	143	88	30						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
No	143	88	30						
No Information Provided	0	---	---						
LEP Current LEP	18	72	0						
Non-LEP (Monitored 1st Year)	5	100	40						
Non-LEP (Monitored 2nd Year)	0	---	---						
Other Non-LEP	120	90	34						
No Information Provided	0	---	---						
Bilingual Participants	17	76	0						
Nonparticipants	126	90	34						
No Information Provided	0	---	---						
ESL Participants	0	---	---						
Nonparticipants	143	88	30						
No Information Provided	0	---	---						
Special Education Yes	10	70	10						
No	133	89	32						
No Information Provided	0	---	---						
Gifted/Talented Participants	14	100	64						
Nonparticipants	129	87	26						
No Information Provided	0	---	---						
At-Risk Yes	55	73	9						
No	88	98	43						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	143	97
Students Absent	1	1
Students Exempt: LEP	4	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	148	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	131	97
Students Absent	0	0
Students Exempt: LEP	4	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	135	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.0	87
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.5	92
4. Applying Critical-Thinking Skills	8	6.8	85
Number of Students Tested	131		
Average Scale Score	2347		
		Met Standard	
		Number	Percent
		122	93
		Commended Performance	
		Number	Percent
		60	46

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Students		131	2347	93	46				
Male		70	2358	94	47				
Female		61	2334	92	44				
No Information Provided		0	---	---	---				
Native American		1	---	---	---				
Asian		4	---	---	---				
African American		18	2277	89	22				
Hispanic		56	2342	96	43				
White		52	2386	92	58				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		42	2292	90	31				
No		89	2373	94	53				
<i>No Information Provided</i>		0	---	---	---				
Title I, Part A Participants		0	---	---	---				
Nonparticipants		131	2347	93	46				
<i>No Information Provided</i>		0	---	---	---				
Migrant Yes		0	---	---	---				
No		131	2347	93	46				
<i>No Information Provided</i>		0	---	---	---				
LEP Current LEP		9	2264	100	33				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		122	2353	93	47				
<i>No Information Provided</i>		0	---	---	---				
Bilingual Participants		2	---	---	---				
Nonparticipants		129	2347	93	46				
<i>No Information Provided</i>		0	---	---	---				
ESL Participants		7	2241	100	29				
Nonparticipants		124	2353	93	47				
<i>No Information Provided</i>		0	---	---	---				
Special Education Yes		13	2130	54	23				
No		118	2371	97	48				
<i>No Information Provided</i>		0	---	---	---				
Gifted/Talented Participants		4	---	---	---				
Nonparticipants		127	2340	93	44				
<i>No Information Provided</i>		0	---	---	---				
At-Risk Yes		39	2223	82	21				
No		92	2399	98	57				
<i>No Information Provided</i>		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	118	97
Students Absent	0	0
Students Exempt: LEP	4	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	122	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.4	89
2. Applying Knowledge of Literary Elements	7	6.4	92
3. Using Strategies to Analyze	6	5.7	95
4. Applying Critical-Thinking Skills	8	7.1	88
Number of Students Tested	118		
Average Scale Score	2371		
		Met Standard	
		Number	Percent
		115	97
		Commended Performance	
		Number	Percent
		57	48

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	118	2371	97	48				
Male	60	2388	100	50				
Female	58	2353	95	47				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	4	---	---	---				
African American	14	2316	100	29				
Hispanic	51	2349	98	41				
White	49	2411	96	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	37	2306	95	30				
Economically Disadvantaged No	81	2401	99	57				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	118	2371	97	48				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	118	2371	97	48				
No Information Provided	0	---	---	---				
LEP Current LEP	9	2264	100	33				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	109	2380	97	50				
No Information Provided	0	---	---	---				
Bilingual Participants	2	---	---	---				
Bilingual Nonparticipants	116	2371	97	48				
No Information Provided	0	---	---	---				
ESL Participants	7	2241	100	29				
ESL Nonparticipants	111	2379	97	50				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	118	2371	97	48				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	4	---	---	---				
Gifted/Talented Nonparticipants	114	2363	97	46				
No Information Provided	0	---	---	---				
At-Risk Yes	30	2266	97	20				
At-Risk No	88	2407	98	58				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	13	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10	67
2. Applying Knowledge of Literary Elements	7	5	73
3. Using Strategies to Analyze	6	4	72
4. Applying Critical-Thinking Skills	8	4	53

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2130	7	54	3	23

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	13	2130	54	23				
Male	10	2178	60	30				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	0	---	---	---				
African American	4	---	---	---				
Hispanic	5	2267	80	60				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2190	60	40				
Economically Disadvantaged No	8	2093	50	13				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	13	2130	54	23				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	13	2130	54	23				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	13	2130	54	23				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	13	2130	54	23				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	13	2130	54	23				
No Information Provided	0	---	---	---				
Special Education Yes	13	2130	54	23				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	13	2130	54	23				
No Information Provided	0	---	---	---				
At-Risk Yes	9	2081	33	22				
At-Risk No	4	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	9	69
Students Absent	0	0
Students Exempt: LEP	4	31
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12	83
2. Applying Knowledge of Literary Elements	7	5	83
3. Using Strategies to Analyze	6	5	89
4. Applying Critical-Thinking Skills	8	6	79
Number of Students Tested	9	Average Scale Score	
		2264	
		Met Standard	
		Number	Percent
		9	100
		Commended Performance	
		Number	Percent
		3	33

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	9	2264	100	33				
Male	5	2237	100	20				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	8	2236	100	25				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	7	2266	100	29				
Economically Disadvantaged No	2	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	9	2264	100	33				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	9	2264	100	33				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	9	2264	100	33				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	2	---	---	---				
Bilingual Nonparticipants	7	2241	100	29				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	7	2241	100	29				
ESL Nonparticipants	2	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	9	2264	100	33				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	9	2264	100	33				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	9	2264	100	33				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	122	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	122	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13	87
2. Applying Knowledge of Literary Elements	7	6	90
3. Using Strategies to Analyze	6	5	93
4. Applying Critical-Thinking Skills	8	6	85
Number of Students Tested	122		
Average Scale Score	2353		
		Met Standard	
		Number	Percent
		113	93
		Commended Performance	
		Number	Percent
		57	47

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	122	2353	93	47				
Male	65	2367	94	49				
Female	57	2337	91	44				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	3	---	---	---				
African American	18	2277	89	22				
Hispanic	48	2360	96	46				
White	52	2386	92	58				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	35	2297	89	31				
Economically Disadvantaged No	87	2376	94	53				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	122	2353	93	47				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	122	2353	93	47				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	122	2353	93	47				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	122	2353	93	47				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	122	2353	93	47				
No Information Provided	0	---	---	---				
Special Education Yes	13	2130	54	23				
Special Education No	109	2380	97	50				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	4	---	---	---				
Gifted/Talented Nonparticipants	118	2345	92	45				
No Information Provided	0	---	---	---				
At-Risk Yes	30	2211	77	17				
At-Risk No	92	2399	98	57				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	4.2	70
4. Applying Critical-Thinking Skills	8	5.7	72
Number of Students Tested	23		
Average Scale Score	2249		
		Met Standard	
		Number	Percent
		21	91
		Commended Performance	
		Number	Percent
		6	26

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students	23	2249	91	26				
Male	6	2118	67	0				
Female	17	2296	100	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	23	2249	91	26				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	15	2260	87	33				
Economically Disadvantaged No	8	2230	100	13				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	23	2249	91	26				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	23	2249	91	26				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	23	2249	91	26				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	23	2249	91	26				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	23	2249	91	26				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	23	2249	91	26				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	23	2249	91	26				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	23	2249	91	26				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	4.2	70
4. Applying Critical-Thinking Skills	8	5.7	72
Number of Students Tested	23		
Average Scale Score	2249		
		Met Standard	
		Number	Percent
		21	91
		Commended Performance	
		Number	Percent
		6	26

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	23	2249	91	26				
Male	6	2118	67	0				
Female	17	2296	100	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	23	2249	91	26				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	15	2260	87	33				
Economically Disadvantaged No	8	2230	100	13				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	23	2249	91	26				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	23	2249	91	26				
No Information Provided	0	---	---	---				
LEP Current LEP	23	2249	91	26				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	23	2249	91	26				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	23	2249	91	26				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	23	2249	91	26				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	23	2249	91	26				
No Information Provided	0	---	---	---				
At-Risk Yes	23	2249	91	26				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
*** = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	4.2	70
4. Applying Critical-Thinking Skills	8	5.7	72
Number of Students Tested	23		
Average Scale Score	2249		
		Met Standard	
		Number	Percent
		21	91
		Commended Performance	
		Number	Percent
		6	26

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	23	2249	91	26				
Male	6	2118	67	0				
Female	17	2296	100	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	23	2249	91	26				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	15	2260	87	33				
Economically Disadvantaged No	8	2230	100	13				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	23	2249	91	26				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	23	2249	91	26				
No Information Provided	0	---	---	---				
LEP Current LEP	23	2249	91	26				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	23	2249	91	26				
Bilingual Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	23	2249	91	26				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	23	2249	91	26				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	23	2249	91	26				
No Information Provided	0	---	---	---				
At-Risk Yes	23	2249	91	26				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**

Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	0	---	---	---				
Male	0	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	0	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	0	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . . " = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	4.8	37
2. Applying Knowledge of Literary Elements	6	3.7	61
3. Using Strategies to Analyze.	5	2.0	40
4. Applying Critical-Thinking Skills	6	3.5	58

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	6	NSE	NSE	NSE				
Male	5	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	1	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	4	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	4	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	3	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	3	NSE	NSE	NSE				
Nonparticipants	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	6	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.0	88
3. Using Strategies to Analyze	8	6.4	80
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
142	2279	126	89	43	30

Reading

Administration Summary

	Number	Percent
Number of Students Tested	142	97
Students Absent	1	1
Students Exempt: LEP	4	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	147	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	142	2279	89	30								
Male	82	2254	88	26								
Female	60	2313	90	37								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	5	2240	100	0								
African American	13	2290	85	38								
Hispanic	64	2229	84	22								
White	60	2332	93	40								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	50	2211	80	18								
No	92	2315	93	37								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	142	2279	89	30								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	142	2279	89	30								
No Information Provided	0	---	---	---								
LEP Current LEP	18	2129	72	0								
Non-LEP (Monitored 1st Year)	5	2359	100	40								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	119	2298	91	34								
No Information Provided	0	---	---	---								
Bilingual Participants	17	2137	76	0								
Nonparticipants	125	2298	90	34								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	142	2279	89	30								
No Information Provided	0	---	---	---								
Special Education Yes	10	2182	70	10								
No	132	2286	90	32								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	14	2495	100	64								
Nonparticipants	128	2255	88	27								
No Information Provided	0	---	---	---								
At-Risk Yes	54	2169	74	9								
No	88	2346	98	43								
No Information Provided	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	11.3	87		
2. Applying Knowledge of Literary Elements	8	7.1	89		
3. Using Strategies to Analyze	8	6.5	81		
4. Applying Critical-Thinking Skills	13	10.7	82		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
132	2286	119	90	42	32

	Number	Percent
Number of Students Tested	132	96
Students Absent	1	1
Students Exempt: LEP	4	3
Other Students Not Tested	0	0
Total Answer Documents Submitted	137	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.5	81
2. Applying Knowledge of Literary Elements	8	6.3	79
3. Using Strategies to Analyze	8	5.2	65
4. Applying Critical-Thinking Skills	13	9.8	75

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	10	2182	7	70	1	10

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Special Education Students	10	2182	70	10								
Male	9	2203	78	11								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	1	---	---	---								
Hispanic	4	---	---	---								
White	4	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	6	2238	83	17								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	10	2182	70	10								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	10	2182	70	10								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	9	2203	78	11								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	10	2182	70	10								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	10	2182	70	10								
ESL No Information Provided	0	---	---	---								
Special Education Yes	10	2182	70	10								
Special Education No	0	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	1	---	---	---								
Gifted/Talented Nonparticipants	9	2183	67	11								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	6	2147	67	0								
At-Risk No	4	---	---	---								
At-Risk No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.8	75
2. Applying Knowledge of Literary Elements	8	6.2	78
3. Using Strategies to Analyze	8	5.7	71
4. Applying Critical-Thinking Skills	13	9.0	69

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18	2129	13	72	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	18	82
Students Absent	0	0
Students Exempt: LEP	4	18
Other Students Not Tested	0	0
Total Answer Documents Submitted	22	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	18	2129	72	0	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	12	2104	58	0								
Female	6	2178	100	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	16	2139	75	0								
White	2	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	14	2145	79	0								
Economically Disadvantaged No	4	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	18	2129	72	0								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	18	2129	72	0								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	18	2129	72	0								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	17	2137	76	0								
Bilingual Nonparticipants	1	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	18	2129	72	0								
ESL No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	17	2137	76	0								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	18	2129	72	0								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	18	2129	72	0								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Optional Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	124	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	125	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.4	88
2. Applying Knowledge of Literary Elements	8	7.1	89
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	10.8	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
124	2300	113	91	43	35

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 5px;"> "... " = No Data Reported For Fewer Than Five Students </div>												
All Non-Limited Eng. Prof. Stud	124	2300	91	35	Mathematics Test to be Administered on April 8, 2008				Science Test to be Administered on May 1, 2008			
Male	70	2279	93	30								
Female	54	2328	89	41								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	5	2240	100	0								
African American	13	2290	85	38								
Hispanic	48	2259	88	29								
White	58	2342	95	41								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	36	2236	81	25								
Economically Disadvantaged No	88	2327	95	39								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	124	2300	91	35								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	124	2300	91	35								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	5	2359	100	40								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	119	2298	91	34								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	124	2300	91	35								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	124	2300	91	35								
ESL No Information Provided	0	---	---	---								
Special Education Yes	9	2203	78	11								
Special Education No	115	2308	92	37								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	14	2495	100	64								
Gifted/Talented Nonparticipants	110	2276	90	31								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	36	2190	75	14								
At-Risk No	88	2346	98	43								
At-Risk No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Summary table with 6 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science

Science Test to be Administered on May 1, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Students	1	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	0	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
Economically Disadvantaged No	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	1	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	1	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	1	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	1	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	1	---	---	---								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	1	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	1	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 rows and 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Summary table with 6 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent). Row shows 1 student tested with no data reported.

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science

Science Test to be Administered on May 1, 2008



All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	1	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	0	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	1	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

“---” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	0	---	---	---								
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	0	---	---	---								
Economically Disadvantaged No	0	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	0	---	---	---								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	0	---	---	---								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	0	---	---	---								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	0	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	0	---	---	---								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	0	---	---	---								
At-Risk No	0	---	---	---								
At-Risk No Information Provided	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 rows and 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Summary table with 6 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science

Science Test to be Administered on May 1, 2008



Limited English Proficient Students

Reading

Mathematics

Science

“...” = No Data Reported For Fewer Than Five Students

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---								
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
<i>Yes</i>	0	---	---	---								
<i>No</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
Title I, Part A	0	---	---	---								
<i>Participants</i>	0	---	---	---								
<i>Nonparticipants</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
Migrant	0	---	---	---								
<i>Yes</i>	0	---	---	---								
<i>No</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
LEP	0	---	---	---								
<i>Current LEP</i>	0	---	---	---								
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---								
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---								
<i>Other Non-LEP</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
Bilingual	0	---	---	---								
<i>Participants</i>	0	---	---	---								
<i>Nonparticipants</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
ESL	0	---	---	---								
<i>Participants</i>	0	---	---	---								
<i>Nonparticipants</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
Special Education	0	---	---	---								
<i>Yes</i>	0	---	---	---								
<i>No</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
Gifted/Talented	0	---	---	---								
<i>Participants</i>	0	---	---	---								
<i>Nonparticipants</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								
At-Risk	0	---	---	---								
<i>Yes</i>	0	---	---	---								
<i>No</i>	0	---	---	---								
<i>No Information Provided</i>	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

"... " = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

Table with 4 rows and 4 columns: Item, Total Items Tested, Average Items Correct (Number, Percent). Rows include Basic Understanding, Applying Knowledge of Literary Elements, Using Strategies to Analyze, and Applying Critical-Thinking Skills.

Administration Summary table with 3 columns: Item, Number, Percent. Rows include Number of Students Tested, Students Absent, Other Students Not Tested, and Total Answer Documents Submitted.

Summary table with 6 columns: Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Mathematics

Mathematics Test to be Administered on April 8, 2008

Science

Science Test to be Administered on May 1, 2008



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>												
All Non-Limited Eng. Prof. Stud	1	---	---	---	Mathematics Test to be Administered on April 8, 2008				Science Test to be Administered on May 1, 2008			
Male	0	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	1	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	1	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	1	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 8, 2008

Science

Science Test
 to be Administered
 on May 1, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE								
Male	0	NSE	NSE	NSE								
Female	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	0	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	2	NSE	NSE	NSE								
No	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
Male	10	2178	60	30	11.2	75	5.4	77	4.7	78	4.5	56
Female	3	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...
African American	4	...	...	...	...	...	...	...	...	...	...	...
Hispanic	5	2267	80	60	12.0	80	6.2	89	5.4	90	5.8	73
White	3	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	4	...	...	...	...	...	...	...	...	...	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	8	2093	50	13	9.1	61	4.9	70	4.4	73	4.0	50
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...
Participants	13	2130	54	23	10.1	67	5.1	73	4.3	72	4.2	53
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	9	2081	33	22	8.9	59	4.6	65	3.8	63	3.8	47
Yes	4	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	132	2286	90	32	11.3	87	7.1	89	6.5	81	10.7	82
Male	73	2260	89	27	11.1	85	7.0	88	6.5	82	10.4	80
Female	59	2318	92	37	11.5	88	7.2	90	6.4	81	11.1	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	4	...	...	...	...	...	...	...	...	...	...	...
African American	12	2296	83	42	10.9	84	7.1	89	6.3	79	11.1	85
Hispanic	60	2240	87	23	11.0	84	6.9	86	6.4	80	10.1	77
White	56	2335	95	41	11.7	90	7.3	91	6.6	82	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	31	2192	77	16	10.4	80	6.7	84	6.0	75	9.5	73
Free Meals	15	2279	93	27	11.4	88	7.2	90	6.5	82	10.6	82
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	86	2321	94	38	11.6	89	7.2	90	6.7	83	11.1	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	132	2286	90	32	11.3	87	7.1	89	6.5	81	10.7	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	132	2286	90	32	11.3	87	7.1	89	6.5	81	10.7	82
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	17	2137	76	0	9.8	75	6.5	81	5.8	73	9.0	69
Current LEP	5	2359	100	40	12.0	92	7.4	93	7.4	93	11.2	86
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	110	2306	92	36	11.5	88	7.2	90	6.6	82	10.9	84
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	17	2137	76	0	9.8	75	6.5	81	5.8	73	9.0	69
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	115	2308	92	37	11.5	88	7.2	90	6.6	82	10.9	84
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	132	2286	90	32	11.3	87	7.1	89	6.5	81	10.7	82
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	13	2520	100	69	12.8	98	7.7	96	7.5	93	12.2	94
Participants	119	2260	89	28	11.1	85	7.0	88	6.4	80	10.5	81
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	48	2172	75	10	10.3	79	6.5	81	5.9	74	9.5	73
Yes	84	2351	99	44	11.8	91	7.4	93	6.8	85	11.4	87
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					11		6		6		11	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	2	NSE	NSE	NSE	...	...	...	...	...	...
Male	0	NSE	NSE	NSE	...	...	...	...	...	...
Female	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...	...	...
Reduced Meals	1	NSE	NSE	NSE	...	...	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...
At-Risk	0	NSE	NSE	NSE	...	...	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...	...	...